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# POTLATCH SCHOOL DISTRICT

## Report Card 2006-2007

### OUR COMMUNITY

The Potlatch School District enjoys widespread support from its patrons for the success of its children. Passing of supplemental levies, high attendance rates, and consistent participation in school and district activities are indicators of the positive support for the district.

### OUR MISSION

**The Potlatch School District Community believes that every child deserves a safe, nurturing environment that prepares life-long learners to contribute to our global society.**

### KEEPING YOU INFORMED

This report is a summary of some indicators of the performance of our district. No single report can tell the whole story of our educational program or the people who work and learn here. We encourage you to find out firsthand by visiting our schools. If you are a parent of one of our students, we invite you to take an active role in your child's learning because studies show that when parents are involved, students do better in school. Use of an online grading program helps our parents stay current with their child's progress.

### ABOUT OUR DISTRICT

Each year the progress of our district toward state and federal academic goals is monitored. Under this monitoring, our district did make Adequate Yearly Progress in 2006-07.

### DISTRICT IMPROVEMENT STATUS

Based on progress monitoring, our district has been placed on Alert status for Reading, Met goal for Math and Met Goal for 3<sup>rd</sup> Indicator.

### ABOUT OUR SCHOOLS

Each year the progress of our schools toward state and federal academic goals is monitored. Under this "Adequate Yearly Progress" or AYP monitoring for 2006-07: Potlatch JR-SR High School did not make AYP  
 Potlatch Elementary School did not make AYP

### SCHOOL IMPROVEMENT STATUS

The following schools were identified for improvement:  
 Potlatch Jr-Sr High School is in Year 2 for Reading, Alert for Math, Met 3<sup>rd</sup> Indicator  
 Potlatch Elementary School is in Year 1 for Reading, Met goal for Math, Alert for 3<sup>rd</sup> Indicator

A detailed report card on each of our schools is available at the district office or by calling (208) 875-0327.

### ABOUT OUR DISTRICT'S STUDENTS

41% qualified for free or reduced-price lunch  
 6.7% participated in gifted and talented programs  
 13.4 % receive special education services  
 96% average daily attendance

### ABOUT OUR DISTRICT'S TEACHERS

We are committed to ensuring that highly trained and qualified teachers instruct our students. Parents are welcome to request information about the qualifications of their child's teachers at anytime. In addition, if the need arises for your child to be taught by a teacher without complete qualifications for more than four weeks, we will notify you.

### OUR ENVIRONMENT

Our goal is to provide a place for students to learn without distractions and concerns for safety. We closely monitor activities on our campus and offer comprehensive programs to prevent alcohol, tobacco, and substance abuse. As required by state and federal laws and rules, we collect, monitor, and report on crimes and substance abuse incidents on our campus and at school activities. In addition to a rigorous continuum of classes that include concurrent enrollment college classes, the following activities are available to our students: Band, Choir, Yearbook, IDFY, Student Government, Knowledge Bowl, Honor Society, Business Professionals of America, Future Farmers of America, Family Career and Community Leaders of America, Cross-country, Football, Volleyball, Basketball, Wrestling, Baseball, Softball, Track, Dance, and Cheer. A complete report of this information about our district and our schools is available at: [www.sde.state.id.us/ipd/reportcard/](http://www.sde.state.id.us/ipd/reportcard/) or by contacting Joseph A. Kren in our school district office.

### OUR STUDENTS' ACADEMIC ACHIEVEMENT

#### ABOUT OUR GRADUATION RATE

Our state goal is for at least 90 percent of students to graduate from high school. The most current graduation rate information is for the Class of 2007, and shows:

100.00% for our district  
 88.04% for the state

#### ABOUT OUR DISTRICT'S TEST RESULTS

These reports provide detailed information about the academic performance of our students on state reading, math, and language usage tests. College-bound students entrance exams. Our students' performance on these rigorous tests is shown below.

*Direct Writing Assessment:* A score of 4 is advanced; 3 is proficient; 2 and 1 are below proficient  
 5<sup>th</sup> grade average - 2.66 7<sup>th</sup> grade average - 2.94 9<sup>th</sup> grade average - 2.71

#### *Direct Math Assessment*

4<sup>th</sup> grade average - 2.46 6<sup>th</sup> grade average - 2.41 8<sup>th</sup> grade average - 2.63

*Idaho Reading Indicator:* **Bold** are Potlatch percent at grade level, *italics* are state percent at grade level.

Kindergarten **83%** 82% 1<sup>st</sup> Grade **63%** 72% 2nd Grade **45%** 72% 3<sup>rd</sup> Grade **62%** 67%

*Idaho Standards Achievement test (ISAT):* The ISAT is a computer-based test that measures how well students are doing on the Idaho Standards. District Scores are in *italics*; State Scores are in **bold**. Scale means the average score.

Language Usage		Reading		Mathematics		Science	
Grade	Scale	Grade	Scale	Grade	Scale	Grade	Scale
3	<b>198</b> 201	3	<b>196</b> 203	3	<b>196</b> 204	3	n/a
4	<b>210</b> 210	4	<b>209</b> 208	4	<b>211</b> 215	4	n/a
5	<b>212</b> 213	5	<b>210</b> 213	5	<b>215</b> 218	5	<b>203</b> 206
6	<b>217</b> 218	6	<b>215</b> 216	6	<b>227</b> 226	6	n/a
7	<b>217</b> 221	7	<b>219</b> 221	7	<b>229</b> 230	7	<b>210</b> 212
8	<b>222</b> 224	8	<b>225</b> 225	8	<b>238</b> 236	8	n/a
9	<b>225</b> 225	9	<b>228</b> 229	9	<b>242</b> 243	9	n/a
10	<b>227</b> 228	10	<b>227</b> 229	10	<b>245</b> 244	10	<b>221</b> 220

### ABOUT OUR DISTRICT'S PROGRESS

The results from these tests also are used to measure the progress of our district and our schools toward state and federal academic goals. Passing of a levy allowed us to continue offering a comprehensive program. Days were built into the calendar to allow for professional development and staff collaboration. Development of district wide Technology Standards and Assessment Guide, a Ten Year Facilities Plan, and a Curriculum and Assessment Guide helped to strengthen the over all academic program for the district.

Test and progress reports are also available for each of our schools at the district office or by calling (208) 875-0327.