

Potlatch School District CONTINUOUS IMPROVEMENT PLAN (2021-2022)

METRICS AND DEMOGRAPHICS - TEMPLATE PART 2

LEA # 285	LEA Name: Potlatch School District
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METRICS

LINK to LEA / District Report Card with Demographics and Previous Data (required):	https://idahoschools.org/schools/285/achievement
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Section I: Student Achievement & Growth Metrics - Current & Previous Year Performance Targets (blue shaded metrics are required)

Goal	Performance Metric	2020-21	2021-22
		Performance Targets (Previously chosen by LEA)	Performance Targets (LEA Chosen)
All students will be college and career ready	4-year cohort graduation rate	2020 cohort 92.0%	2021 cohort 92%
	5-year cohort graduation rate (optional metric)	2019 cohort Not required	2020 cohort
	% of students who meet the college ready benchmark on the college entrance exam (optional metric)	30.0%	30.0%
All students will be prepared to transition from middle school / junior high to high school	% students who score proficient on the grade 8 Math ISAT	50.0%	30%
	% students who make adequate growth on the grade 8 Math ISAT	n/a	75.0%
	% students who score proficient on the grade 8 ELA ISAT	65.0%	55.0%
	% students who make adequate growth on the grade 8 ELA ISAT	n/a	80.0%
All students will be prepared to transition from grade 6 to grade 7	% students who score proficient on the grade 6 Math ISAT	50.0%	30%
	% students who make adequate growth on the grade 6 Math ISAT	n/a	75.0%
	% students who score proficient on the grade 6 ELA ISAT	50.0%	55.0%
	% students who make adequate growth on the grade 6 ELA ISAT	n/a	80.0%

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Section II: Literacy Proficiency & Growth Metrics - Current & Previous Year Targets (Section II data is required)

Goal	Performance Metric	2020-21 Performance Targets (Previously chosen by LEA)	2021-22 Performance Targets (LEA Chosen)
All students will demonstrate the reading readiness needed to transition to the next grade	% students who score proficient on the Kindergarten Spring IRI	70.0%	50.0%
	% students who score proficient on the Grade 1 Spring IRI	74.0%	60.0%
	% students who score proficient on the Grade 2 Spring IRI	79.0%	60.0%
	% students who score proficient on the Grade 3 Spring IRI	70.0%	60.0%
	% students who score proficient on the Grade 4 ELA ISAT	n/a	50.0%
	% students who make adequate growth on the Grade 4 ELA ISAT	n/a	80.0%

Section III: How LEA Measures Progress Towards Literacy Goals and Targets (required)

Section III.A: Measuring Literacy Progress - LEA Chosen Performance Metrics (at least 1)

Performance Metric	2020-21 Performance Targets (previously chosen by LEA)	SY 2020-21 Results. (if available)	2021-22 Performance Targets (LEA Chosen)
% of K-3 students who scored below proficient on the Fall IRI who gained proficiency on the Spring IRI	22.0%	15%	25%

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Section IV: College and Career Advising and Mentoring Performance Metrics (Section IV data is required)

Goal	Performance Metric	2020-21 Performance Targets (previously chosen by LEA)		SY 2020-21 Results		2021-22 Performance Targets (LEA Chosen)
All students will be college and career ready	# of HS students who graduate with an associate's degree or a CTE certificate	none set		0		14
	% of students with learning plans created and reviewed in 8th grade	8th grade	100.0%	8th grade	100.0%	100.0%
	% of students whose learning plans are reviewed annually by grade level	9th grade	100.0%	9th grade	100.0%	100.0%
		10th grade	100.0%	10th grade	94.0%	100.0%
		11th grade	100.0%	11th grade	100.0%	100.0%
		12th grade	100.0%	12th grade	100.0%	100.0%
	# students who Go On to a form of postsecondary education within 1 year of HS graduation	# Enrolled	# 2020 cohort	# Enrolled	# 2020 cohort	Not Required
		n/a	n/a	12	44	
	% students who Go On to a form of postsecondary education within 1 year of HS graduation	not set		27.3%		30.0%
	# students who Go On to a form of postsecondary education within 2 years of HS graduation	# Enrolled	# 2019 cohort	# Enrolled	# 2019 cohort	Not Required
n/a		n/a	12	24		
% students who Go On to a form of postsecondary education within 2 years of HS graduation	not set		50.0%		40.0%	

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Section V: How LEA Measures Progress Towards College & Career Advising & Mentoring Goals (required)

Section V.A: College and Career Advising - LEA Chosen Performance Metrics (at least 1)			
Performance Metric	2020-21 Performance Targets (previously chosen by LEA)	SY 2020-21 Results (if available)	2021-22 Performance Targets (LEA Chosen)
% of high school seniors who complete the FAFSA	not set	not set	90.0%
% of high school seniors who apply to at least one post-secondary institution during college application week.	not set	not set	75.0%

Section VI: Report of Progress Narrative (required)

20-21 Challenges: Potlatch School District spent about 3 quarters of the school year in a hybrid instructional model. Students were physically in a classroom two days of the week (2 different groups) to receive instruction and completed practice activities the other 3 days of the week remotely. While we did see growth amongst our students academically, we did not reach targets set due to unfinished learning. We plan to address unfinished learning through after school programs and interventions during the school day. Knowing that we are dealing with unfinished learning, we worked together to set reasonable and attainable targets for this year. Our largest ISAT struggle can be seen in Math. To address unfinished Math Learning at our Jr/Sr High, we added an additional Math FTE in grades 7 and 8 in order to do intervention. We do have some strengths in College/Career counseling in that our counselor makes sure to spend time with each student on their learning plan. One target wasn't met due to absences and COVID; however, we met most of those targets. We are also working to celebrate any certification that students work toward and achieve. We have students in Potlatch working towards Microsoft and Adobe certifications, our Ag program has students get OSHA certified to ensure safety in our welding and shop areas, we have a new Computer Systems program and are working on Cyber Security certifications. In addition, we have students in a CNA program that was stalled last year during COVID. Those students will work with our School Nurse to complete their CNA certifications.

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Section VII: Notes (Optional space for contextual information about data and/or target-setting process for Sections I - V)

NOTES: To set our metrics for ISAT proficiency in grades 4, 6, and 8, we began by looking at Spring 2021 proficiency rates for grades 3, 5, and 7. SPR 2021 Grade 3 ELA %proficient: 34; Grade 5 ELA %proficient: 43; Grade 5 Math %proficient: 17; Grade 7 ELA %proficient: 44; Grade 7 Math %proficient: 11. It was from that point that we set a reasonable target for that group of students to reach proficiency and a reasonable adequate growth target. We used the same process for setting our proficiency targets for Spring IRI for grades K-3. To set a target for %of students meeting the college readiness benchmark, we looked at last year's PSAT scores. For our CTE/Associates Degree target, we are basing that on number of students who graduate with one or more of the following: Microsoft Industry Certificate; Adobe Certification; Computer Systems Certification; Certified Nursing Assistant Certificate; Workplace Readiness Completion; Food Handlers Certificate; or OSHA Certificate. **Potlatch school District is not able to report any data on the Staff Performance Report due to low size of teachers giving common assessments. Due to changes in Code, we are in the process of choosing common assessments in order to report on this metric and set goals in the SY22-23 CIP.**

